

Midway Elementary School of Science and Engineering

1221 Harriett Circle Anderson, SC 29621

Grades K-5 Elementary School

Enrollment 759 Students

PrincipalBrenda Kelley864-716-3800SuperintendentThomas A. Wilson864-260-5000Board ChairRick Bradshaw864-224-5502

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

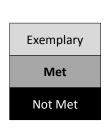
Percent of students tested in 2013-14 whose 2012-13 test scores were located

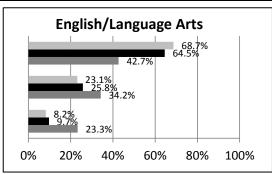
98.6%

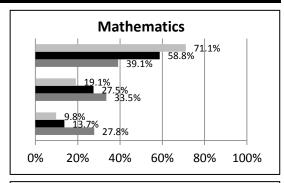
	ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*								
	Excellent Good Average Below Average At-Risk								
30 1 1 0 0									

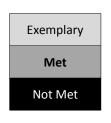
^{*} Ratings are calculated with data available by 04/27/2015.

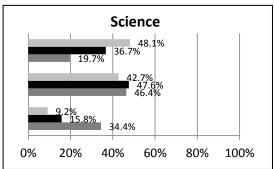
South Carolina Palmetto Assessment of State Standards (SC PASS)

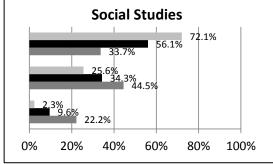


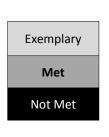


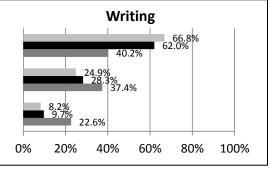














Elementary Schools with Students Like Ours

^{*} Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms				
Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.			
Met	"Met" means student met the grade level standard.			
Not Met	"Not Met" means that the student did not meet the grade level standard.			

Elementary Schools Statewide

Midway Elementary School of Science and Engineering 4/27/2015 0405061						
School Profile						
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School		
Students (n = 759)						
1st graders who attended full-day kindergarten	96.9%	Down from 99.2%	100.0%	100.0%		
Retention Rate	0.9%	Down from 1.0%	0.5%	1.0%		
Attendance Rate	97.0%	Up from 96.5%	97.0%	96.5%		
Served by gifted and talented program	15.4%	Up from 14.7%	15.8%	7.3%		
With disabilities	16.2%	Down from 16.3%	9.2%	12.5%		
Older than usual for grade Out-of-school suspensions or expulsions for	0.8%	Down from 1.0%	0.8%	1.8%		
violent and/or criminal offenses	0.0%	No change	0.0%	0.0%		
Teachers (n = 55)						
Teachers with advanced degrees	69.1%	Down from 70.4%	63.5%	62.3%		
Continuing contract teachers	89.1%	Up from 75.9%	84.2%	81.2%		
Teachers returning from previous year	79.6%	Down from 85.1%	90.3%	88.4%		
Teacher attendance rate	95.7%	Up from 94.5%	95.4%	95.3%		
Average teacher salary*	\$47,550	Up 1.0%	\$49,020	\$47,902		
Professional development days/teacher	1.8 days	Down from 14.0 days	10.8 days	10.9 days		
School						
Principal's years at school	3.0	Up from 2.0	4.0	4.0		
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.1 to 1	20.4 to 1	19.9 to 1		
Prime instructional time	91.8%	Up from 90.4%	91.3%	90.7%		
Opportunities in the arts	Good	No change	Good	Good		
SACS accreditation	Yes	No change	Yes	Yes		
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%		
Character development program	Excellent	No change	Excellent	Excellent		
Dollars spent per pupil**	\$6,345	Up 9.9%	\$7,521	\$7,680		
Percent of expenditures for instruction**	75.3%	Up from 75.0%	68.1%	66.8%		
Percent of expenditures for teacher salaries**	74.8%	Down from 75.0%	67.1%	66.0%		

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Midway Elementary School of Science and Engineering continues to experience success! Our community has built a tradition of educational excellence in the Anderson area. At Midway, children are held accountable to high standards of achievement, parents and other visitors are always welcome, teachers and staff truly care about the children, and students "always do their best" and know how to help others by doing "the right thing."

This school year Midway received an absolute rating of "Excellent" and growth rating of "Good" for outstanding student achievement on the annual school report card issued by the state and received a Palmetto Gold Incentive Award from the South Carolina Department of Education. In addition to receiving the Palmetto Gold Incentive Award, the South Carolina Department of Education awarded us the Silver Award for closing the achievement gap and recognized us for substantially exceeding expectations. Midway Elementary School of Science and Engineering has earned an "Excellent" rating each year since opening its doors to the community in 2003.

Midway Elementary School of Science and Engineering continues to carry on its tradition of academic excellence and innovative programs as a magnet school dedicated to STEM (Science, Technology, Engineering and Mathematics) education. As the first STEM school in Anderson School District Five, Midway provides a seamless transition to the district's middle and high school engineering programs. Partnerships with Clemson University and Tri-County Technical College afford authentic STEM learning opportunities for our students. Representatives from these partnerships are an integral part of our school community and School Improvement Council. Together we are creating a learning community of problem solvers and critical thinkers.

Opportunities for inventiveness, imagination and innovation abound in our school. Midway teachers participate in professional development to increase their knowledge of STEM teaching practices. A LEGO Robotics team and a summer camp introduce students to computer programming and robot design. In addition to these opportunities a summer technology camp allows students to enhance their knowledge of technology applications. Coffee with the Principal Sessions focus on literacy based engineering activities and team students with their parents and community partners in problem solving situations. Fourth and fifth grade students participate in the regional Invention Convention sponsored by Duke Energy. This year one student was recognized as a third place winner. Engineering programs such as "Engineering by Design", "Children's Engineering", and "Engineering is Elementary" are integrated into the Kindergarten through fifth grade core curriculum to teach students the skills necessary to compete in the 21st Century.

Midway Elementary School of Science and Engineering was selected as one of two schools in South Carolina and one of only forty-two schools in the nation to pilot the second phase of the Project Lead the Way Elementary curriculum. All students receive instruction from this nationally recognized program. In addition to exposing our students to the engineering design process, this opportunity ignites interest and confidence, fosters collaboration, and builds critical thinking skills. At Midway, we are "Investing in Today and Inventing Tomorrow!"

Brenda S. Kelley, Principal

Robin Mackie, School Improvement Council Chair

Evaluations by Teachers, Students and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	55	114	55	
Percent satisfied with learning environment	98.1%	98.2%	96.3%	
Percent satisfied with social and physical environment	100.0%	94.7%	98.2%	
Percent satisfied with school-home relations	100.0%	93.8%	88.9%	

^{*} Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	96.1
Overall Grade Conversion	Α

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Midway Elementary School of Science and Engineering has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

^{*} Or greater than last year

Abbreviations for Missing Data

Midway Elementary School of Science and Engineering						4/27/2015	0405061
SC PASS Performance By Group - ESEA/Federal Accountability							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
		Grade	es 3-5				
All Students	668.0	682.6	662.7	692.8	99.8	99.8	100.0
Male	664.6	684.4	662.6	698.4	99.5	99.5	100.0
Female	671.2	680.8	662.8	687.0	100.0	100.0	100.0
White	672.3	691.5	668.2	696.9	100.0	100.0	100.0
African American	639.9	632.5	629.5	666.9	98.2	98.2	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	620.1	626.9	612.8	649.2	98.3	98.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	645.7	646.3	637.1	666.1	99.0	99.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

	•		3					
Two Year Elementary and Middle School Grades Trend Data								
	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
	3	156	684.3	100.0	156	663.4	100.0	
	4	134	659.9	100.0	134	674.9	100.0	
	5	131	671.9	100.0	131	689.3	100.0	
	6	N/A	N/A	N/AV	N/A	N/A	N/AV	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	
2013		SCPASS Science SC				ASS Social Studies*/History		
2		N	Mean	% Tested	N	Mean	% Tested	
	3	78	654.2	100.0	80	683.6	100.0	
	4	134	657.8	99.3	132	688.9	100.0	
	5	64	661.5	100.0	67	680.7	100.0	
	6	N/A	N/A	N/AV	N/A	N/A	N/AV	
	7	N/A	N/A	N/AV	N/A	N/A	N/AV	
	8	N/A	N/A	N/AV	N/A	N/A	N/AV	

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	117	678.3	99.2	117	654.6	98.3
	4	156	668.1	100.0	156	688.4	100.0
	5	127	658.9	100.0	127	701.4	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2014		SCPASS Science			SCPASS Social Studies*/History		
2(N	Mean	% Tested	N	Mean	% Tested
	3	59	651.6	98.3	59	675.0	98.3
	4	154	665.7	100.0	155	707.1	100.0
	5	64	666.8	100.0	63	676.5	100.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

 $[\]hbox{* Social Studies used as "Other Academic Indicator" for elementary and middle schools.}$

NOTE: Results include the SC-ALT test.

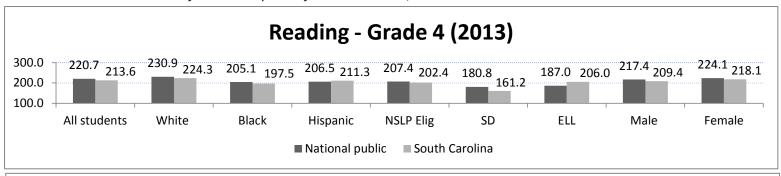
Performance by Gro	up - ESEA/	Federal Ac	countabili	ty (District)			4/27/2015	0405061
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Subgroups	ELA IVIEATI	Math Mean		es 3 - 5	Testeu	resteu	resteu	Nate
All Students	649.9	650.3	638.8	660.8	99.9	99.8	99.9	N/A
Male	646.1	650.1	639.1	664.0	99.9	99.7	99.9	N/A
Female	653.6	650.4	638.6	657.8	99.9	99.9	99.9	N/A
White	665.0	668.6	655.3	676.6	99.9	99.7	99.9	N/A
	626.5	620.4	611.2	635.5	99.9	99.8	99.8	N/A
African American	680.0	708.5	685.4	700.8	100.0		100.0	
Asian/Pacific Islander						100.0		N/A
Hispanic	634.4	633.0	625.9	648.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	608.0	603.2	601.5	621.8	99.5	99.2	100.0	N/A
Limited English Proficient	640.0	645.7	630.5	656.0	100.0	100.0	100.0	N/A
Subsidized Meals	632.3	627.3	619.1	640.6	99.8	99.6	99.8	N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
			Grad	es 6 - 8				
All Students	636.4	638.5	641.1	650.4	100.0	99.9	99.9	N/A
Male	629.7	636.1	640.9	652.6	100.0	100.0	99.8	N/A
Female	643.7	641.1	641.3	647.9	100.0	99.9	100.0	N/A
White	652.8	652.7	656.3	664.4	100.0	100.0	100.0	N/A
African American	610.5	614.9	615.9	627.3	100.0	99.9	99.7	N/A
Asian/Pacific Islander	661.8	685.1	677.6	679.7	100.0	100.0	100.0	N/A
Hispanic	631.4	631.5	637.7	648.1	100.0	99.3	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	580.6	588.4	592.5	599.2	100.0	99.7	99.2	N/A
Limited English Proficient	626.1	635.1	631.0	643.2	100.0	99.2	100.0	N/A
Subsidized Meals	617.0	620.2	622.9	631.6	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	11//1	11771	14,71	14/71	14,71	14,71	14,71	11,77
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
objective (/ tivio)	032.0	032.0		es 9 - 12	33.0	33.0	33.0	11//1
All Students	229.7	222.3	83.4	76.6	98.8	98.7	100.0	75.9
Male	226.0	221.7	83.3	77.7	98.3	97.9	100.0	71.1
		221.7	83.5		98.3	97.9	100.0	
Female White	233.7 237.2	231.2	88.0	75.6 80.1	98.8	99.5	100.0	81.8 79.2
				70.9				
African American	219.3 N/A	208.6 N/A	77.1 N/A	70.9 N/A	98.9 N/A	98.9 N/A	100.0 N/A	69.2 100.0
Asian/Pacific Islander				·		-		
Hispanic American Indian/Alaskan	226.8	227.4	83.4 N/A	N/A	97.6	97.6 N/A	100.0	75.9 N/A
With Disabilities	N/A 202.1	N/A 192.0	69.0	N/A 66.9	N/A 96.9	96.2	N/A 100.0	N/A
Limited English Proficient						100.0	100.0	38.8
	N/A	N/A	80.4	N/A	100.0			75.9
Subsidized Meals	220.1	209.9	78.3	72.3	98.3	98.1	100.0	62.3
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	220.0	225.0	70.0	75.0	05.0	05.0	05.0	75.4
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

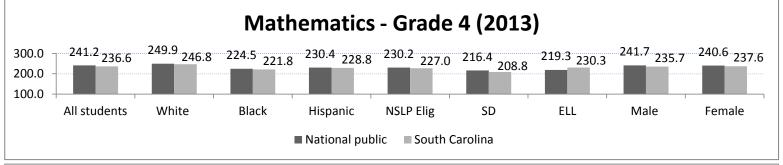
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

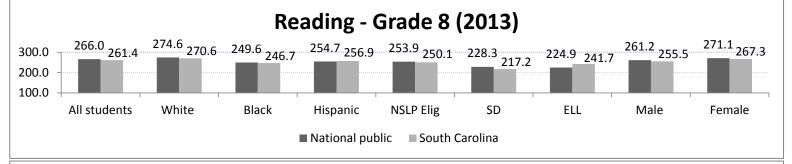
Subgroups	Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (State)			4/27/2015	0405061
Subgroups									
All Students									Graduation
All Students 63.8 643.8 643.3 626.4 645.0 99.7 99.8 99.8 N, Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 N, Mele 638.9 643.9 627.0 646.5 99.7 99.8 99.9 99.8 N, White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N, African American 622.3 617.3 601.2 624.1 99.7 99.8 99.9 99.8 N, Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N, American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.9 99.5 N, American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N, American Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N, With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N, With Disability 640.0 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N, Annual Measurable Objective (AMO) 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N, Annual Measurable Objective (AMO) 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N, African American 664.3 643.3 635.0 634.9 99.8 99.8 99.7 N, African American 664.3 643.4 647.7 652.3 652.3 99.7 99.8 99.7 N, African American 664.3 647.7 652.3 652.3 99.8 99.7 99.8 99.7 N, African American 664.3 647.7 652.3 652.3 99.8 99.7 99.7 99.6 N, Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N, African American 664.3 664.7 6652.6 630.1 634.4 639.8 99.7 99.7 99.7 99.6 N, Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.8 99.8 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 99.7 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 99.7 99.7 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 99.7 99.7 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 99.7 99.7 99.7 N, American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 99.7 99.7 99.7 99.7 99.7	Subgroups	ELA Mean	Math Mean			Tested	Tested	Tested	Rate
Male 638.9 643.9 627.0 646.5 99.7 99.8 99.8 N.V. Female 649.0 644.6 625.8 643.4 99.8 99.9 99.8 N.V. African American 622.3 617.3 601.2 624.1 99.7 99.8 99.9 99.8 N.V. Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N.V. Hispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N.V. Hispanic 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N.V. With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 N.V. With Disabilities 629.2 609.4 628.7 99.7 99.9 99.9 N.V. Subsidized Meals 627.7 625.2 609.4 628.4 100.0 100.0 100.0 100.0	All Students	6/3 8	644.3			99.7	00.8	00.8	N/A
Female									N/A
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All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/Male 620.6 630.1 634.4 639.8 99.7 99.7 99.7 N/Male 635.4 634.3 635.0 634.9 99.8 99.8 99.8 99.7 N/Mite 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/Mite 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N/Mite 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N/Mite 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.4 99.4 99.2 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N/Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.7 99.6 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.7 99.6 N/Mithite 612.5 625.8 600.8 607.7 98.2 98.2 100.0 N/Mithite 612.5 625.8 600.8 600.8 607.7 98.2 98.2 100.0 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.7 99.6 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.7 99.6 N/Mithite 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.7 99.7 99.6 N/Mithite 612.5 625.8 620.5 620.0 632.0 95.0 95.0 95.0 95.0 N/Mithite 612.5 625.8 625.8 620.5 620.0 632.0 95.0 95.0 95.0 95.0 N/Mithite 612.5 625.8 625.8 625.5 629.9 98.3 98.3 100.0 75.0 620.0		C40.0	C40.0	640.0	640.0	05.0	05.0	05.0	N1/A
All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N _I Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N _I Male 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N _I White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N _I African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N _I Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N _I Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 N _I American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N _I With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N _I Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N _I Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N _I Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 P5.0 N _I Mite 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 99.3 100.0 76 African American 219.6 209.6 75.2 69.9 98.3 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 225.1 219.4 79.5 73.5 98.9 99.0 100.0 74 Withighand 228.8 220.3 81.9 77.2 98.9 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 73	Objective (AMO)	640.0	640.0			95.0	95.0	95.0	N/A
Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N/ Female 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/ White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/ African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/ Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/ Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 99.9 99.9 99.9 99.9 99.7 N/ American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/ With Disabilities 574.5 584.3 584.9 592.8 99.4 99.2 N/ Subsidized Meals 610.0 <td< td=""><td>All Students</td><td>627.8</td><td>632.2</td><td></td><td></td><td>99.7</td><td>99.7</td><td>99.7</td><td>N/A</td></td<>	All Students	627.8	632.2			99.7	99.7	99.7	N/A
Female 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/ White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/ African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/ Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N/ Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/ American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/ With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/ Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N/ Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/ Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/ Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 84 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 82 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72									N/A
White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/African American Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.7 99.6 N/Asian/Pacific Islander Hispanic 617.3 625.4 625.0 630.5 99.7 N/Y									N/A
African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/ Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N/ Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/ American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/ With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/ Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/ Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/ Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 95.0 N/ Objective (AMO) 632.0 632.0 632.0 632.0 98.7 98.7 100.0 80 Male 225.6 222.4									N/A
Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/ Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/ American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/ With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/ Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/ Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/ Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/ Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 N/ Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76 Asian/Pacific Islander 225.1 219.4 79.5 73.5 98.9 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 Mith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 100.0 72									N/A
Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/ American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/ With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/ Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/ Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/ Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/ Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/ Grades 9 - 12 All Students 229.3 222.6 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72									N/A
American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/ With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/ Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/ Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/ Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/ Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/ Wall Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.0 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 100.0 72									N/A
With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/ Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/ Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/ Migrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/ Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 95.0 N/ Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 82 African American 219.6 209.6 75.2									N/A
Limited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/Subsidized Meals 600.8 600.8 607.7 98.2 98.2 100.0 N/Subsidized Measurable 612.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 N/Subsidized Measurable 75.6 222.6 81.8 74.9 98.7 98.7 100.0 80.0 75.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.0 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.0 Mite 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.0 Mite 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Mite 225.1 219.4 79.5 73.5 98.9 99.0 100.0 88.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 76.0 Mite 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.0 Mith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.0 Mite 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.0 Mite 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.0 Mite 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.0 Mite 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.0 Mite 218.0 214.7 76.6 71.3 99.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.3 98.2 100.0 72.0 Mite 212.6 76.8 70.8 98.3 98.3 98.3 98.3 10									N/A
Subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/ Migrant Annual Measurable 606.8 600.8 607.7 98.2 98.2 100.0 N/ Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
Migrant Annual Measurable 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/Annual Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/Annual Measurable Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2	-								
Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/ Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72									
Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/Objective (AMO) 632.0 632.0 632.0 95.0 95.0 N/Objective (AMO) 80.0 N/Objective (A		580.4	8.000	8.008	607.7	98.2	98.2	100.0	N/A
All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.3 98.2 100.0 72		622.0	622.0	622.0	622.0	05.0	05.0	05.0	NI/A
All Students 229.3 222.6 81.8 74.9 98.7 100.0 80 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.	Objective (AIVIO)	032.0	032.0			95.0	95.0	95.0	N/A
Male 225.6 222.4 81.8 75.9 98.3 100.0 75 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2	All Students	229.3	222.6			98.7	98.7	100.0	80.0
Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									75.7
White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									84.5
African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									82.8
Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									76.0
Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									88.0
American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									76.9
With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									76.9
Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72	-								43.2
Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72									
	_								73.4
									72.5
Annual Measurable		N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
		229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

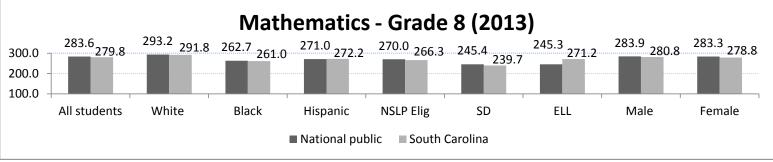
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









	Кеу
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School
Number of recently arrived ELL students exempted from ELA in state assessments

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample